

Parent Roundtable



July 27, 2023

BMS Media Center

Discipline Overview

Levels of Disciplinary Offenses



LEVEL 1

Level 1 is the least serious moving up to a level 3 and will be dealt with by imposing less severe consequences to more severe.



LEVEL 4

For **Level 4** offenses, students will receive school consequences and district consequences.

- ★ All level 4 offenses will come with the recommendation for expulsion.

Dress Code

- ★ Clothes shall be worn as they are designed. For example, pants secured at the waist, belts buckled, no underwear as outerwear, no underwear exposed.
- ★ Clothing must cover the body from one armpit across to the other armpit and down to approximately mid-thigh (see OCPS image). Tops must have straps. Undergarments must not be viewable. Rips, holes, or tears in clothing must be below mid-thigh. * PAJAMA PANTS are NOT acceptable
- ★ Shoes shall be worn at all times and should be safe for the school environment. Cleated shoes and shoes with wheels are NOT acceptable. *SLIPPERS are NOT acceptable.
- ★ Headgear shall NOT be worn on campus during the school day.
- ★ Specialized courses may require specialized attire, such as sports uniforms, or safety gear.
- ★ See-through, revealing, or mesh garments must not be worn without appropriate coverage underneath that meet the minimum requirements of this dress code.

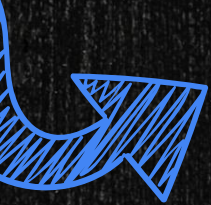
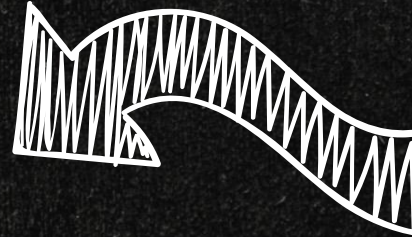
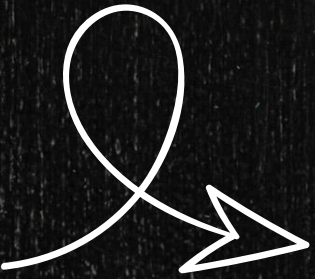
Cell Phone Policy

- ★ A student may possess a cell phone on school property and at school-related functions, provided that during school hours, the cell phone remains off and is concealed (Florida Statute HB 379 seeks to prevent students from using cell phones and other wireless devices during instructional time)
- ★ Violation of this policy may result in confiscation of the cell phone and/or other disciplinary actions.
- ★ If a cell phone is used in a criminal act (such as sexting as outlined in the Florida Statutes and the code), the cell phone will be provided to law enforcement and the student may face criminal penalties.

Information to know

Questions?
Need additional support?
Please visit:
Student Canvas Course (LaunchPad)

www.codeofconduct.ocps.net



Assessment Updates

Assessment Updating Process

- Bridgewater teachers worked collaboratively to complete the assessment update process throughout the summer
- 2022-23 district created unit test were used as a baseline
- Performance Matters data was used to determine the pass rate of each question

When modifying assessments the following items were taken into consideration:

- Reorganized questions/tests based on 2023-24 Scope and Sequence
- Verified that each standard is fully tested
- Added or deleted questions, making sure standards/learning targets are balanced
- Questions were edited to take away distractors so the focus of the questions are math and not comprehension
- Provided partial credit
- Used a dyslexia friendly font
- Checked for time management

School Improvement Plan (SIP)

- Focus for the 2023-24 school year include:
 - Addressing gaps in ELA
 - Focus on ESE Subgroups (particularly in ELA)
 - Building a stronger school community

School Advisory Committee (SAC)

- First meeting will focus on:
 - Presenting feedback that was collected from the parent roundtable and any adjustments made to completed math assessments
 - Review ELA assessment work and planning for further assessment updates

Roundtables

Roundtable Rules

- Move freely between tables to view and discuss
 - Provide feedback using the QR codes below
- Please do not take pictures or make copies of the materials



Discipline Overview Feedback



Math Assessment Feedback

**Thank you for your
feedback!!**